## CRITICAL THINKING MATH RUBRUC

Assessment Category	Level 1	Level 2	Level 3	Level 4
BACKGROUND KNOWLEDGE -estimates and determines perimeter, area and volume	□ limited	□ some	□ considerable	□ thorough
<ul> <li>-works flixibly with measurement unit conversions</li> </ul>	□ limited	□ some	□ considerable	□ thorough
-identifies the relationships among units and measurable attributes -	□ limited	□ some	□ considerable	□ thorough
	□ limited	□ some	□ considerable	□ thorough
CRITICAL JUDGEMENT				
-Selects, sequences and applies mathematical processes appropriate to the task	□ limited	□ some	□ considerable	□ high degree
-Uses critical thinking skills to solve a	□ limited	□ some	□ considerable	□ high degree
problemMakes inferences, draws conclusions and gives justifications	□ limited	□ some	□ considerable	□ high degree
CRITICAL MOCARILLARY				
CRITICAL VOCABULARY	□ limited	□ some	□ considerable	□ high degree
– explains mathematical thinking	□ limited	□ some	□ considerable	□ high degree
<ul> <li>communicates using a variety of modes (short answers, lengthy explanations, verbal and written reports)</li> </ul>	□ limited	□ some	□ considerable	□ high degree
<ul> <li>uses appropriate vocabulary and terminology</li> </ul>				
CRITICAL STRATEGIES -Selects and uses tools and strategies to solve a problem.	□ limited	□ some	□ considerable	□ high degree
-Makes connections among	□ limited	□ some	□ considerable	□ high degree
mathematical concepts and procedures. -Relates mathematical ideas to situations drawn from other contexts	□ limited	□ some	□ considerable	□ high degree

FEEDBACK: